



# Merit Badge College 2018

## Aviation



**You need to print this form and bring it with you to Merit Badge College.**  
**Highlighted areas are to be completed outside of class.**

1. Do the following:

- a. Define "aircraft." Describe some kinds and uses of aircraft today.

Kind:

Uses:

- Explain the operation of piston, turboprop, and jet engines.

Piston:

Turboprop:

Jet engines:

- b. Point out on a model airplane the forces that act on an airplane in flight.

- c. Explain how an airfoil generates lift, how the primary control surfaces (ailerons, elevators, and rudder) affect the airplane's attitude, and how a propeller produces thrust.

Airfoil:

Ailerons:

Elevators:

Rudder:

Propeller:

- d. Demonstrate how the control surfaces of an airplane are used for takeoff, straight climb, level turn, climbing turn, descending turn, straight descent, and landing. (Ailerons, Elevators, Rudder, Flaps)

Takeoff:

Descending turn:

Straight climb:

Straight descent:

Level turn:

Landing:

Climbing turn:

- e. Explain the following: the sport pilot, the recreational pilot and the private pilot certificates; the instrument rating.

Sport pilot certificate:

Private pilot certificate:

Recreational pilot certificate:

Instrument rating:

2. Do **TWO** of the following:

- a. Take a flight in an aircraft with your parent's permission. Record the date, place, type of aircraft, and duration of flight, and report on your impressions of the flight.

Date:

Place:

Type of aircraft:

Duration of flight:

Impressions:

- b. Under supervision, perform a preflight inspection of a light airplane.

- c. Obtain and learn how to read an aeronautical chart.

Measure a true course on the chart.

Correct it for magnetic variation, compass deviation, and wind drift.

Determine a compass heading.

- d. Using one of many flight simulator software packages available for computers, "fly" the course and heading you established in requirement 2c or another course you have plotted.

e. Explain the purposes and functions of the various instruments found in a typical single-engine aircraft: attitude indicator, heading indicator, altimeter, airspeed indicator, turn and bank indicator, vertical speed indicator, compass, navigation (GPS and VOR) and communication radios, tachometer, oil pressure gauge, and oil temperature gauge.

Attitude indicator:	Compass:
Heading indicator:	Navigation (GPS and VOR):
Altimeter:	Communication radios:
Airspeed indicator:	Tachometer:
Turn and bank indicator:	Oil pressure gauge:
Vertical speed indicator:	Oil temperature gauge:

f. Create an original poster of an aircraft instrument panel. Include and identify the instruments and radios discussed in requirement 2f.

3. Do **ONE** of the following:

a. Build and fly a fuel-driven or battery powered electric model airplane. Describe safety rules for building and flying model airplanes. Tell safety rules for use of glue, paint, dope, plastics, fuel, and battery pack.

b. Build a model FPG-9. Get others in your troop or patrol to make their own model, then organize a competition to test the precision of flight and landing of the models.

4. Do **ONE** of the following:

a. Visit an airport. After the visit, report on how the facilities are used, how runways are numbered, and how runways are determined to be "active."

b. Visit a Federal Aviation Administration facility - a control tower, terminal radar control facility, air route traffic control center, flight service station, or Flight Standards District Office. (Phone directory listings are under U.S. Government Offices, Transportation Department, and Federal Aviation Administration. Call in advance.) Report on the operation and your impressions of the facility.

c. Visit an aviation museum or attend an air show. Report on your impressions of the museum or show.

5. Find out about three career opportunities in aviation.

1.  
2.  
3.

Pick one and find out the education, training, and experience required for this profession.

Education:

Training:

Experience:

Discuss this with your counselor, and explain why this profession might interest you.

\_\_\_\_\_  
Scout Name

\_\_\_\_\_  
Address

\_\_\_\_\_  
Troop Number

\_\_\_\_\_  
Counselor Signature

\_\_\_\_\_  
Unit Leader Signature

\_\_\_\_\_  
Date Completed

**Counselor:** Initial next to the box located to the left of the requirement completed in class. Sign the space that states Counselor Signature.

**Scout:** Complete the spaces above for Scout Name, Address and Troop Number. Complete all highlighted areas outside of class.

**This form replaces the traditional "Blue Card".**